

Student Engagement Policy

Thursday, May 19th, 2022



Strategic Goals



**Engaging Curriculum
& Instruction**



**Personalized
Learning**



**Supportive Environment
for All**

Engagement Policy



Grades K-2

Tier	Criteria	Description
Moderate Flexibility	<ul style="list-style-type: none"> iReady assessment: On grade level proficiency or above Meeting assignment deadlines, and on-track for course completion 	<ul style="list-style-type: none"> REQUIRED: Attending 50% or More of Daily Live Sessions per Week REQUIRED: Viewing Recorded Class Session if Live Session is Missed REQUIRED: Attending Live Weekly Meeting Times as Invited <hr/> <ul style="list-style-type: none"> REQUIRED: Attending All Live Learning Sessions if iReady assessment is below grade level proficiency REQUIRED (if invited): Tutoring, MTSS Interventions, Summer School, or other Support Services
Traditional Class Structure	<ul style="list-style-type: none"> iReady assessment: Below grade level proficiency, or no score available OR iReady assessment: On grade level proficiency or above, but not meeting assignment deadlines 	<ul style="list-style-type: none"> REQUIRED: Attending All Daily Live Sessions <i>(Note: Parents must contact teacher(s) if live session is missed; supporting documentation may be required.)</i> REQUIRED: Viewing Recorded Class Session if Live Learning Session is Missed REQUIRED: Attending Live Weekly Meeting Times as Invited <hr/> <ul style="list-style-type: none"> REQUIRED (if invited): Tutoring, MTSS Interventions, Summer School, or other Support Services

Details of policy are subject to change and will be communicated accordingly.

Engagement Policy



Grades 3-12

Tier	Criteria	Description
Full Flexibility	<ul style="list-style-type: none"> Subject/Course Average: 80 or above Meeting assignment deadlines, and on-track for course completion Proficient on the prior year EOG/EOC tests, if applicable On-grade level in subject tested per other standardized tests, if applicable 	<ul style="list-style-type: none"> OPTIONAL: Attending Live Learning Sessions REQUIRED: Viewing All Recorded Class Sessions REQUIRED: Attending Live Weekly Meeting Times as Invited <hr/> <ul style="list-style-type: none"> REQUIRED (if average drops below 80): Attending 50% or More of Live Learning Sessions per Week REQUIRED (if invited): Tutoring, MTSS Interventions, Summer School, or other Support Services
Moderate Flexibility	<ul style="list-style-type: none"> Subject/Course Average: 70-79 Meeting assignment deadlines, and on-track for course completion Proficient on the prior year EOG/EOC tests, if applicable On-grade level in subject tested per other standardized tests, if applicable OR <ul style="list-style-type: none"> Subject/Course Average: 80 or above, but NOT meeting assignment deadlines OR <ul style="list-style-type: none"> Subject/Course Average: 80 or above, but NOT Proficient on the prior year EOG/EOC tests, and/or not on grade level in subject tested per other standardized tests, if applicable 	<ul style="list-style-type: none"> REQUIRED: Attending 50% or More of Live Learning Sessions per Week REQUIRED: Viewing Recorded Class Session if Live Learning Session is Missed REQUIRED: Attending Live Weekly Meeting Times as Invited <hr/> <ul style="list-style-type: none"> REQUIRED (if average drops below 70): Attending All Live Learning Sessions REQUIRED (if invited): Tutoring, MTSS Interventions, Summer School, or other Support Services
Traditional Class Structure	<ul style="list-style-type: none"> Subject/Course Average: 69 or below OR <ul style="list-style-type: none"> Subject/Course Average: 70-79, but NOT meeting assignment deadlines OR <ul style="list-style-type: none"> Subject/Course Average: 70-79, but NOT Proficient on the prior year EOG/EOC tests, and/or not on grade level in subject tested per other standardized tests, if applicable 	<ul style="list-style-type: none"> REQUIRED: Attending All Live Learning Sessions <i>(Note: Parents must contact teacher(s) if live session is missed; supporting documentation may be required.)</i> REQUIRED: Viewing Recorded Class Session if Live Learning Session is Missed REQUIRED: Attending Live Weekly Meeting Times as Invited <hr/> <ul style="list-style-type: none"> REQUIRED (if invited): Tutoring, MTSS Interventions, Summer School, or other Support Services

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Engagement Policy



- Participation in **Live Weekly Meeting Times** is required of all students as invited. This time may be set aside for various purposes such as student support services, social-emotional learning, extracurricular or enrichment activities, field trips, study groups, or other school-related events.
- **Existing students at NCCA** will be evaluated on prior year grades and test scores as applicable for placement into an Engagement Tier; **new students** must attend Live Learning for at least their **1st quarter** before earning flexibility.
- All students will be **re-evaluated for placement** in an Engagement Tier on a **quarterly basis**, with adjustments made as appropriate.
- **EOC/EOG scores** are only used in determining **1st quarter** placement into a Tier.
- At any point during a quarter, a **teacher may identify and require** a student to move into an Engagement Tier with more live learning, such as due to assignment deadlines not being met.
- Students and their families may **choose** to move toward an Engagement Tier with **more live learning** opportunities, at any time during the year. However, they may not move toward a Tier with less live learning (increased flexibility), without being re-evaluated and placed by the school.
- If a student has an **IEP or 504 Plan** and class attendance or engagement is addressed, then the IEP or 504 Plan would be the leading document governing that student's class attendance and engagement requirements.

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Engagement Policy



- All students must log in to **Canvas every day**.
- Placement in an Engagement Tier will be determined on a **course-by-course** basis.
- For any course offered only **asynchronously** (such as some electives), students will be placed in **Full Flexibility** for the course.
- Students are required to follow the **school calendar**.
- **Cameras requested to be on for students** during Live Learning Sessions or Live Meeting Times; **cameras required to be on for all teachers and staff**.
- NCCA **digital backgrounds** will be provided to ensure privacy and minimize distractions.
- Students should attend live sessions in a **designated location**, with minimal distractions and noise.
- Families can be provided internet and laptop solutions to meet **technology needs**.
- Students are considered present for class if they **attend or watch the entire session**, as based on their assigned Engagement Tier.
- Student must view **recorded sessions** for any required live online sessions missed.
- Parents must contact teacher(s) if a required live learning session is missed; **supporting documentation** may be required.
- Students may be **withdrawn** from NCCA for failing to abide by the class engagement requirements.
- See **District Handbook** for complete details on attendance and engagement policies.

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Engagement Policy



- Is your child a highly **self-directed** and **strong academic achiever**, perhaps involved in **demanding extracurricular activities**, and needs the **flexibility** to complete schoolwork on their own schedule?
- Does your child **thrive on routine and structure**, need more **academic supports** and **individualized attention**, and enjoy **interacting with peers** in a live online setting?

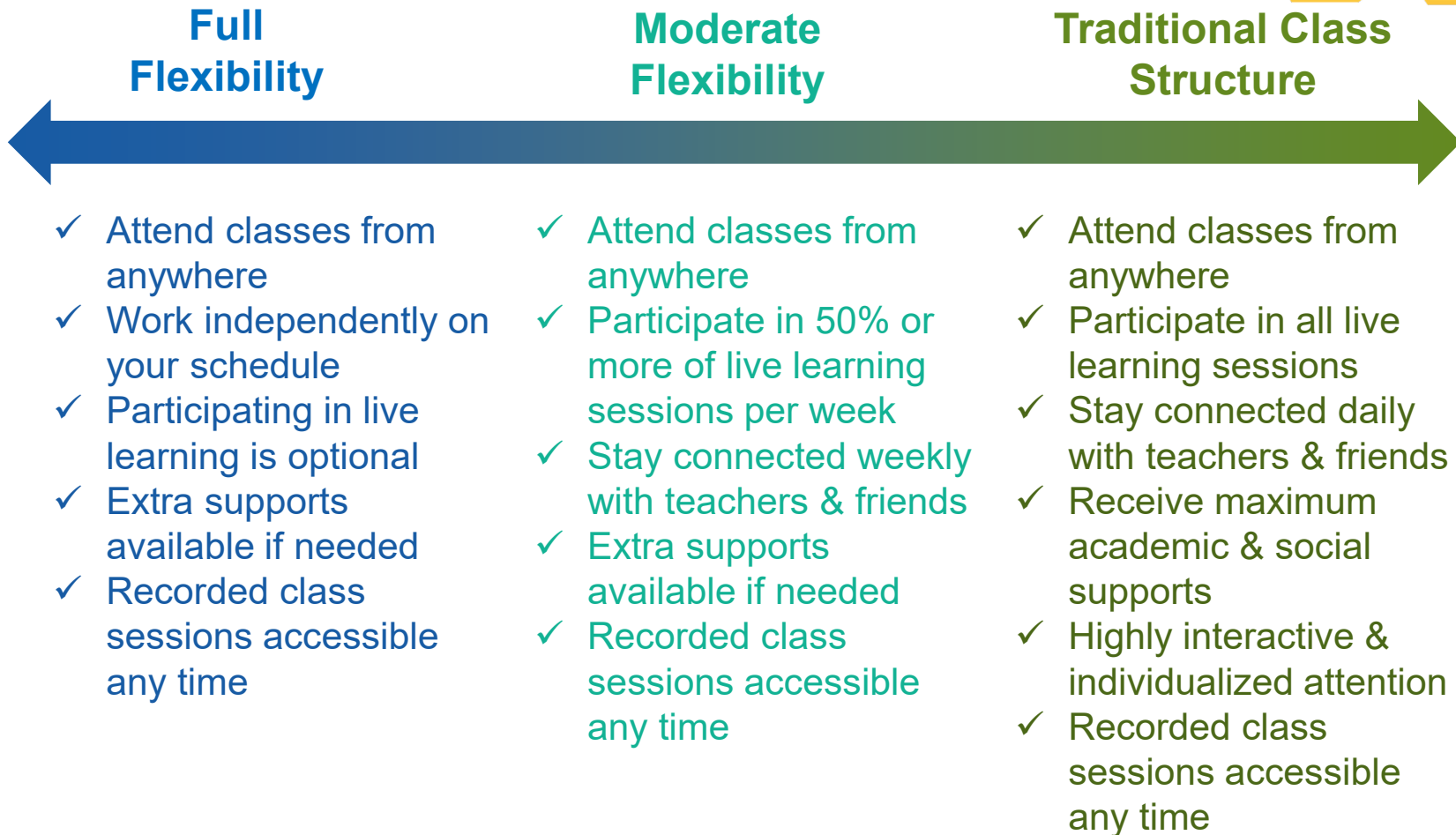
Either way, we have the right virtual environment, teachers, and tools to meet your needs!



NOTE: Placement in these Engagement Tiers will be based on demonstrated academic need.

Details of policy are subject to change and will be communicated accordingly.

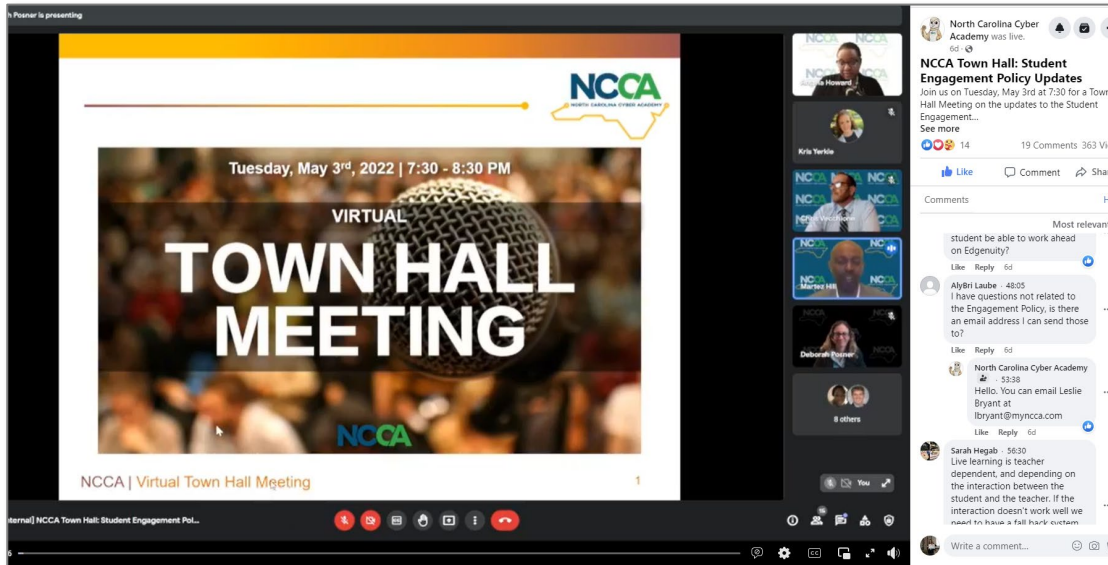
Engagement Policy



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Communications



- **Virtual Town Hall Meeting** took place on 05.03.22
- Extensive **Q&A** with community took place live and remained open for 1 week
- A new, one-page **FAQs** sheet has been designed to address stakeholder questions
- **Behavior Expectations Matrix** being developed with PBIS approach
- **Feedback** will be gathered from families on a quarterly basis to help us **continually improve** our processes


Student Engagement Policy

Frequently Asked Questions

Q: <i>What are the benefits of this new policy?</i>	A: Research shows that students who are engaged in more live online learning (synchronous instruction), are more likely to have improved academic and social outcomes. Our purpose is to balance flexibility, support, and accountability, by placing students in the Engagement Tier which best meets their academic needs.
Q: <i>Can students and/or parents (learning coaches) choose which Engagement Tier the student is placed into?</i>	A: The school will evaluate and place students into Tiers based on standardized test and course/subject performance data. Students and their parents may opt for participation in a Tier with MORE live online learning at any time, but not with less.
Q: <i>Can watching a recorded class session count the same as a live session for attendance purposes?</i>	A: Students are required to participate in live online lessons or watch recorded sessions as prescribed by the Engagement Tier in which they are placed. Failure to do so will count towards an absence. However, a student is still required to watch a recorded session for any required live sessions missed, to ensure they stay on track academically in the subject or course.
Q: <i>What if a student is an athlete, performer, actor, artist, or needs to travel a lot for other reasons, and needs a flexible schedule?</i>	A: Students who demonstrate strong academic performance, and the ability to work in an independent, self-directed manner, can qualify for the 'Full Flexibility' Engagement Tier. See Engagement Policy for complete criteria.
Q: <i>Why do cameras have to be on?</i>	A: As extensive research and practice demonstrates, it is critical that students and teachers be able to see and communicate with each other to the maximum extent which technology allows. Rare exceptions may be made on an individual basis for documented reasons.
Q: <i>What is the difference between a live online learning and watching a recorded class session?</i>	A: Only in live online sessions, do students benefit from direct, real-time, interactive, and personalized instruction and guided activities by their teachers. In live sessions students will also have the opportunity for small group interactions with their peers, social-emotional learning, and access to maximum available student supports.
Q: <i>What if my computer or internet doesn't support this new requirement?</i>	A: Contact us right away if this applies to you – we can provide internet and laptop solutions to ensure everyone's technology needs are met.

NOTES: See current NCCA Official District Handbook for complete details. Policies subject to change, and will be communicated accordingly.

Behavior Expectations (NCCA)

	W Winning Attitude	I Integrity Always	S Safety First	E Engaged Learner
Virtual/Live Classes	Use kind, respectful words and faces Respect others' cultures, opinions, and viewpoints Raise your hand to answer questions and wait to be called on Follow teacher directions for using the chat and microphone	Attend all required classes Log into class on time Ensure microphones are working, computers are charged, and materials are ready before class starts Complete your own work and abide by the NCCA/teacher plagiarism policy Follow teacher instructions	Use school-approved tools and websites Use school approved background if requested Protect your private information Keep microphone muted Use technology appropriately Wear appropriate attire	Use your webcam as requested Listen attentively, respond to teacher prompts, and ask questions as needed Remain in class until dismissed Move to appropriate break out rooms when prompted Be present - close tabs and avoid Multitasking Use a quiet, distraction-free workspace
Independent and asynchronous work	Take your time and do your best on assignments Check messages daily Respond promptly to teacher communication Contact teachers if you need additional support	Complete your own work and abide by the NCCA/teacher plagiarism policy Turn in all assignments on time	Use school-approved tools and websites Use technology appropriately	Prioritize your time and stay on the assigned task Log into Canvas and access recordings if you missed a class Use a quiet, distraction-free workspace Work daily in all courses
Assessments	Take your time and put forth your best effort on assessments	Answer all test questions without outside help Be on camera with your full face in view for live assessments Complete assessments on time	Use school-approved tools and websites Use school approved background if requested Use technology appropriately	Close other tabs and browsers Use a quiet, distraction-free workspace

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